

## GORDON ELEMENTARY

926 Perry Avenue  
Dillon, SC 29536

**GRADES** 4-6 Elementary School

**ENROLLMENT** 880 Students

**PRINCIPAL** J.B. Greene-Richardson 843-774-1227

**SUPERINTENDENT** D. Ray Rogers 843-774-1200

**BOARD CHAIR** Fitzgerald Lytch 843-774-5454

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

#### AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	7	56	30	2

#### IMPROVEMENT RATING:

#### UNSATISFACTORY

#### ADEQUATE YEARLY PROGRESS:

#### NO

This school met 17 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

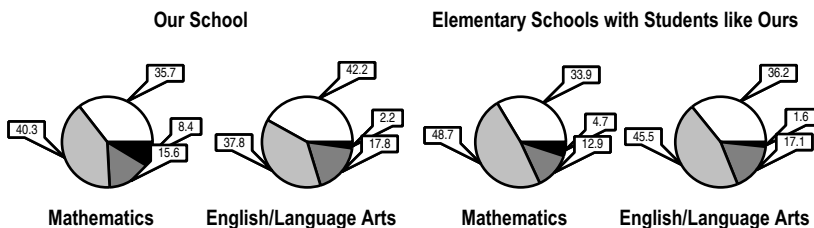
**FOR MORE INFORMATION, VISIT WEBSITES AT:**




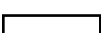
[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)

[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Below Average	Below Average	N/A
2002	Average	Average	N/A
2003	Average	Unsatisfactory	No
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	51	255	240
Percent satisfied with learning environment	64.0%	68.3%	71.2%
Percent satisfied with social and physical environment	52.9%	57.0%	55.5%
Percent satisfied with home-school relations	16.3%	76.7%	53.5%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	862	99.7	42.2	37.8	17.8	2.2	20.0	17.6
Gender								
Male	457	99.3	49.3	33.8	15.8	1.3	17.0	17.6
Female	405	100.0	34.6	40.6	21.5	3.4	24.9	17.6
Racial/Ethnic Group								
White	230	100.0	29.9	33.8	32.3	4.0	36.3	17.6
African-American	596	99.5	45.9	38.1	14.2	1.8	16.0	17.6
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	9	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	25	100.0	57.1	38.1	4.8	N/A	4.8	17.6
Disability Status								
Not disabled	778	99.9	40.1	39.0	18.6	2.3	20.9	17.6
Disabled	84	97.6	84.2	13.2	2.6	N/A	2.6	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	862	99.7	42.1	37.1	18.5	2.3	20.8	17.6
English Proficiency								
Limited English proficient	7	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	855	99.6	41.7	37.2	18.8	2.3	21.1	17.6
Socio-Economic Status								
Subsidized meals	732	99.7	46.5	37.1	14.8	1.7	16.4	17.6
Full-pay meals	130	99.2	17.6	37.0	39.5	5.9	45.4	17.6

Mathematics								
All students	862	99.7	35.7	40.3	15.6	8.4	24.0	15.5
Gender								
Male	457	99.3	36.4	39.9	14.7	9.0	23.7	15.5
Female	405	100.0	31.4	42.4	17.8	8.4	26.2	15.5
Racial/Ethnic Group								
White	230	99.1	21.9	38.3	19.9	19.9	39.8	15.5
African-American	596	99.8	37.3	42.9	15.3	4.5	19.8	15.5
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	9	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	25	100.0	61.9	28.6	4.8	4.8	9.5	15.5
Disability Status								
Not disabled	778	99.9	34.0	41.2	16.0	8.8	24.7	15.5
Disabled	84	97.6	71.1	21.1	7.9	N/A	7.9	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	862	99.7	34.0	41.1	16.2	8.7	24.9	15.5
English Proficiency								
Limited English proficient	7	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	855	99.6	33.8	41.3	16.3	8.7	25.0	15.5
Socio-Economic Status								
Subsidized meals	732	99.7	36.8	42.7	14.0	6.5	20.5	15.5
Full-pay meals	130	99.2	18.3	32.5	28.3	20.8	49.2	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	296	N/A	37.6	41.0	18.6	2.7	21.4
	Grade 5	261	N/A	38.5	43.8	17.3	0.4	17.7
	Grade 6	277	N/A	44.2	25.8	24.7	5.2	30.0
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	274	99.6	40.5	41.2	14.8	3.5	18.3
	Grade 5	299	99.7	49.3	34.4	15.2	1.1	16.3
	Grade 6	289	99.7	36.5	38.0	23.4	2.2	25.5
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	296	N/A	39.3	31.5	14.6	14.6	29.2
	Grade 5	261	N/A	31.9	38.5	18.1	11.5	29.6
	Grade 6	277	N/A	49.4	27.0	19.9	3.7	23.6
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	274	99.6	33.7	41.1	14.3	10.9	25.2
	Grade 5	299	99.3	39.4	41.1	13.5	6.0	19.5
	Grade 6	289	100.0	33.9	38.7	19.0	8.4	27.4
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 880)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	3.5%	Down from 6.5%	3.4%	2.4%
Attendance rate	94.9%	Down from 95.4%	95.4%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	6.5%	Up from 6.1%	6.3%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	9.5%	No change	8.5%	8.0%
Older than usual for grade	3.6%	Down from 4.5%	2.4%	1.1%
Suspended or expelled	0.0%	Down from 0.1%	0.0%	0.0%

Teachers (n= 47)				
Teachers with advanced degrees	31.9%	Down from 33.3%	45.8%	50.0%
Continuing contract teachers	85.1%	Down from 86.3%	81.3%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	91.1%	Up from 90.0%	82.7%	86.2%
Teacher attendance rate	93.3%	Down from 94.0%	94.3%	95.3%
Average teacher salary	\$37,831	Down 1.0%	\$39,111	\$39,909
Prof. development days/teacher	20.3 days	Up from 7.9 days	13.0 days	11.4 days

School				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio	17.0 to 1	Up from 13.9 to 1	17.3 to 1	18.9 to 1
Prime instructional time	87.6%	Down from 88.7%	87.9%	89.7%
Dollars spent per pupil*	\$4,533	Up 12.6%	\$6,175	\$5,892
Percent spent on teacher salaries*	68.1%	Down from 72.7%	66.1%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	91.9%	Up from 74.7%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2002-2003 school year was a good year for the faculty, staff and students at Gordon Elementary School. There have been achievements and recognitions in many areas.

The students at Gordon Elementary have excelled in the following areas: a 5th grade student received the Lieutenant Governor's Essay Writing Award, a 5th grade student was the school-wide winner in the "Reading Counts" contest earning over 700 points and many of our students had their artwork featured on TV 13's Artist of the Day.

Our school-wide Service Learning Projects included: The Math-a-Thon, distribution of Trojan Baskets at Christmas, March of Dimes, "A Dime a Day", and Walk America.

Our Lunch Buddy Mentoring Program continues to serve as a lifeline between our community and our school. The children will always remember the time and experiences shared with these individuals who give unselfishly.

Mrs. Patricia Smith, a fifth grade mathematics teacher was named Teacher of the year for the 2002-2003 school year. Miss. Sharon Burney was recognized as the School-to-work Representative for 2002-2003.

The new addition to our school is complete. Everyone has settled in and the end result is beautiful. With the help of a grant we are anticipating additional renovations. These will include the renovating of the restrooms in Wings 3, 4, and 5 and a new floor in our gymnasium.

Hats off to our PTO, School Improvement Council, faculty and staff for your dedication to our students and the mission of Gordon Elementary School.

J.B. Greene-Richardson, Principal

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.